

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Lindsey, Treva B.](#); [Stotlar, Jackie](#); [Brenner, Naomi](#); [Liu, Morgan](#); [Smith, Jeremie S.](#)  
**Cc:** [Heysel, Garrett](#); [Savage, Shari](#)  
**Subject:** WGSS and Hebrew 3405  
**Date:** Monday, January 22, 2018 3:08:00 PM  
**Attachments:** [image001.png](#)

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Dear all,

On Wednesday, January 17, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed proposals for cross-listed courses WGSS and Hebrew 3405 (with GE Cultures and Ideas & GE Diversity-Social Diversity in the US).

The Panel members thought it was a very good course and were particularly impressed by the detailed syllabus and the interesting readings. The course was unanimously approved with the contingencies listed below:

- Requested sub-category of GE Diversity:
  - Is this course more about Social Diversity in the US or about Global Diversity? The question arises because much of the course appears to deal with non-US topics. Request to compare GE expected learning outcomes with course content.
  - If proposer still believes that Social Diversity in the US is the best sub-category, then the rationale for this should be more strongly articulated in all the documents submitted (form in curriculum.osu.edu; syllabus; GE rationale for this sub-category). The title of the course, the course description, and the course details in curriculum.osu.edu & the information in the syllabus currently do not clearly/primarily apply to the US. If the US is the primary focus of the course, request to embed this information more fully throughout the syllabus and in the GE rationale.
- GE assessment:
  - For each requested GE category, align sample embedded questions with a specific GE expected learning outcome (ELO). Furthermore, it is preferable to use a GE specific rubric with 4 different levels to assess GE ELOs. Self-assessment questions (used for indirect assessment) should clearly tie to specific GE ELOs as well.

I will return the courses via curriculum.osu.edu in a minute to enable the departments to address the feedback above.

Should you have any questions about this feedback, do not hesitate to contact Shari Savage (faculty Chair of the A&H2 Panel on 1-17-18; cc'd here), or me.

My best,  
Bernadette



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